

Deletion of Admission of Long Lake Students into Special Education Classes

Change Overview Narrative

- Extraneous information
- Superintendents and Boards of Education can make agreements with other school districts without a policy



Book	POLICY
Section	7000 - Students
Title	Admission of Long Lake Students into Special Education Classes
Code	7133
Status	Active
Adopted	June 6, 2005
Last Reviewed	May 5, 2014

The Tupper Lake Central School District agrees to accept students from the Long Lake Central School District determined to be in need of specialized services by the Long Lake Committee on Special Education.

Acceptance of each pupil is contingent upon:

1. space available in TLCS Special Education classes and/or resource rooms for children with learning disabilities; and
2. a determination by the Tupper Lake Committee on Special Education that the Long Lake student would be appropriately placed if accepted into a special or learning disabilities classroom.

The Long Lake Central School District shall reimburse the Tupper Lake Central School District for its proportionate amount of the total cost of each special education class in which a Long Lake student is enrolled. Allowance will be made for state aid payments as a result of the attendance of such students.

Prior to enrolling any Long Lake student, a conference will be held between a representative of the Long Lake Committee on Special Education and the Tupper Lake Central School District's school psychologist, appropriate principal, and chairperson of the Committee on Special Education. The purpose of the conference will be to determine if the Tupper Lake Central School District has an appropriate placement for the Long Lake student and, if so, to transmit pertinent data on the student so as to enable the teachers to meet the needs of the student.

The Superintendent is empowered to enter into an agreement with the Long Lake School District implementing the provisions of this policy.